

# Foster Youth Service Coordinating Program Lassen County

## High School Credit Requirements and Partial Credits Conversion Table

### Education Code

■ **School Credits:** Each public school district and county office of education *shall accept* for credit *full or partial* coursework satisfactorily completed by a pupil while attending a public school, juvenile court school, or nonpublic, nonsectarian school or agency. EDUC. CODE § 48645.5.

■ **Sending School:** Upon receiving a transfer request from a county placing agency, a school district is required to "*compile the complete educational record of the pupil including a determination of seat time, full or partial credits earned, current classes and grades, immunization and other records,*" and, if applicable, a copy of a pupil's 504 Plan and/or IEP. EDUC. CODE § 49069.5(e).

■ **Foster Care Liaison:** The AB 490 educational liaison must assist foster youth when transferring from one school to another which includes "*ensuring proper transfer of credits, records, and grades*". EDUC. CODE § 48853.5(b)(2);

■ **Person Responsible:** The person responsible for the transfer of educational records for foster youth must be "*competent to handle the transfer procedure*" and "*aware of the specific educational record keeping needs of homeless, foster, and other transient children who transfer between schools.*" EDUC. CODE § 49069.5(f).

### Credit Systems

#### 220 - 240 Credit Districts

Lassen Unified	240
Herlong High School	240
Westwood High School	230
Big Valley High	230

### Converting Partial Credits

- 1.) **Review** all accumulated transcripts.
  - 2.) Gather **entry and exit dates** from previous schools attended. Contact previous schools, if necessary, to clarify information.
  - 3.) Contact any previous schools to request **check-out grades, progress reports,** and/or **attendance forms** for classroom time the student has completed.
  - 4.) Work with the previous schools counselor or teacher. Mutually agree on the academic grades and the hours of course work completed.
  - 5.) Use course descriptions equivalent to the previous schools courses, if necessary ask the previous school for the CBEDS equivalent for each course. Assign classes accordingly for the remaining semester.
  - 6.) A collective and agreed upon plan of action must be set between the student, teacher and counselor to stabilize the remaining school year.
- \* Students will need to work with the current counselor to agree on an appropriate class schedule. Students will also need to work with their new teachers to discuss where in the course work they left off.

**Lassen County Conversion Table**

Hours of Passing Course Work Completed	5.0 Semester Credits Possible	1.0 Semester Credit Possible
16 - 18 Hours	1.0 Credit	0.20 Credit
19 - 34 Hours	2.0 Credits	0.40 Credits
35 - 45 Hours	2.5 Credits	0.50 Credits
46 - 55 Hours	3.0 Credits	0.60 Credits
56 - 68 Hours	4.0 Credits	0.80 Credits
69 - 80 Hours	5.0 Credits	1.00 Credits

#### 60 Hour Carnegie Unit Table (Independent Study/ Home School Program)

One Carnegie Unit is defined as a total of 120 hours in one subject (meeting 4 or 5 times a week for 40 to 60 minutes, for 36 to 40 weeks each year (60 hours per semester). Align use of table with corresponding district policy on Independent Study or Home School program.

Hours of Passing Course Work Completed	5.0 Semester Credits Possible	1.0 Semester Credit Possible
12 - 23 Hours	1.0 Credit	0.20 Credit
24 - 35 Hours	2.0 Credits	0.40 Credits
36 - 47 Hours	3.0 Credits	0.60 Credits
48 - 59 Hours	4.0 Credits	0.80 Credits
60+ Hours	5.0 Credits	1.00 Credits

Foster Youth Service Coordinating Program  
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## Partial Credits Resource Table

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60+ Hours	5.0 Credits	1.00 Credits

### Sample Districts Credit Breakdown

(Sample) SDCOE/ JCCS		(Sample) San Diego Unified	
English	40 Credits	English	8 Credits
Mathematics	20 Credits	Mathematics	6 Credits
Physical Education	20 Credits	Physical Education	4 Credits
Science	20 Credits	Science	6 Credits
Social Studies	30 Credits	Social Studies	6 Credits
Fine/ Practical Arts	10 Credits	Language / Visual / Performing Arts	3 Credits
Electives	80 Credits	Electives	11 Credits
<b>TOTAL</b>	<b>220</b>	<b>TOTAL</b>	<b>44</b>

### Credit Progress Guide

Grade / Semester	5.0 Semester Credits Possible	1.0 Semester Credit Possible
<b>9<sup>th</sup></b> 1st Sem.	0 - 30	0 - 6
	31 - 60	7 - 12
<b>10<sup>th</sup></b> 1st Sem.	61 - 90	13 - 18
	91 - 120	19 - 24
<b>11<sup>th</sup></b> 1st Sem.	121 - 145	25 - 29
	146 - 170	30 - 34
<b>12<sup>th</sup></b> 1st Sem.	171 - 195	35 - 39
	196 - <b>220</b>	40 - <b>44</b>